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| **Budget Lesson** | |
| **Suggested Activity Duration: 45-60 min.** | |
| **OUTCOMES FROM ALBERTA PROGRAM OF STUDIES** | |
| **General Learning Outcomes:**   * Develop number sense (Number) | |
| **Specific Learning Outcomes:**   * N7. Demonstrate an understanding of multiplication and division of integers, concretely, pictorially and symbolically. [C, CN, PS, R, V] | |
| **MATERIALS AND SETUP** | |
| * Budget assignment sheets | * Print the budget assignment sheets |
| **PROCEDURE** | |
| 1. **Budget Assignment**  * Tell the class that we are going to do a budget assignment today * Talk to them about making a budget   + Talk about earnings (+) and expenses (-) – How much to we earn and what do we spend money on?   + Talk about yearly versus monthly budgets * Give them a brief example of earnings, monthly expenses, and yearly expenses * Tell them that they can work alone or in pairs (they can choose partners)   + Tell them that if they are working in pairs, I want them both to do a budget sheet * Give them the rest of class to work on it  1. **Talk About the Budgets**  * Stop the class, and ask them about their budgets   + Ask specific students to share parts of their budgets * Tell the students that I’d like them to hand in their budgets | |
| **REFLECTION** | |
| I went through how I want them to do the budgets. I then got them started, telling them that they could work alone or in groups. Several students decided to work alone, and several worked in groups. They seemed to like the assignment. At the end of class, I noticed that only one student was done, so I told them that I will give them ten minutes to work on it again tomorrow. I told them that they could take it home if they would like or they could leave it with me. A few students decided to take it home. Since I will have a few students who are done tomorrow, I will think of something to keep the students busy who are done. | |